|  |
| --- |
| CCPS |
| AICE AS Level: General Paper 8004 |
| Curriculum Map |

|  |
| --- |
| CCPS6/3/2014 |

|  |
| --- |
| **Component One: Introduction to AICE GP Format and Categories** |
| **Topic: Preparing for the AICE General Paper Essay** |
| **Key Question**1. **How does the AICE GP essay differ from previous essay writing?**
2. **What are the differences between expository, argumentative and discursive essays?**
3. **What are the key elements of argumentative/persuasive writing?**
4. **What are the key elements of discursive writing?**
5. **What exactly does each prompt ask?**
6. **On what grammar, usage and mechanics rules will the paper be assessed?**
7. **What are the common errors in grammar, usage and mechanics?**
8. **What are strategies for improving sentence structure and writing more effective sentences?**
9. **What level of awareness of national/global issues is necessary for support in the AICE GP essay?**
 | **Key Content:** 1. **Overview of AICE General Paper essay**
2. **Essay types: Expository/Persuasive/Discursive**
3. **Writing Process:**
* **Prewriting (Brainstorming;+/- chart/target; hand approach)**
* **Organization**
* **Support**
* **Transitions**
* **Analytical Closing**
1. **Deconstruction of essay prompts**
2. **Instruction/practice in writing skills (grammar, usage and mechanics)**
3. **Expansion of sentence structure/varying sentence patterns**
4. **Editing skills**
5. **Exploration of national/global issues in context**
6. **Baseline and periodic assessment using GP test prompts (see General Paper 8004 Cambridge Resource under Website Resources below for past prompts)**
7. **Mini-research/Inquiry Research**
8. **Class Presentations**
 |
| **Resources:** [**General Paper**](https://generalpaper8004.wikispaces.com/G.P.%2BHome%2BPage)**Wikispace** [**Resource**](https://generalpaper8004.wikispaces.com/G.P.%2BHome%2BPage)[**G.P. Getting Started Assignments**](https://generalpaper8004.wikispaces.com/General%2BPaper%2BAssignments)[**General Paper Stem Starters**](http://theglobalpen.com/2014/04/19/prompt-identification/)[**Quarter One Thematic Idea Resources**](https://generalpaper8004.wikispaces.com/G.P.%2BQuarter%2B1%2BMedia%2C%2BSports%2C%2BEntertainment%2C%2BLiterature%2Band%2BLanguage%2C%2Band%2BArts%2Band%2BCraft%2BIssues)**National/Global Issues**[**Izzit Resource**](http://www.izzit.org/events/index.php)[**CNN Student News**](http://www.cnn.com/studentnews/)[**CNN Resources**](https://generalpaper8004.wikispaces.com/CNN%2BStudent%2BNews)**Phone Apps: Headline news*** [**Upfront Magazine**](http://upfront.scholastic.com/) **(print and online)**
* [**Upfront Resources**](https://generalpaper8004.wikispaces.com/UpFront%2BMagazine)

**Writing Skills:*** ***Everything’s an Argument* (Bedford/St. Martin) Class-set**
* ***Evergreen* (See Zip Drive)**
* [**Proofreading, Revising, & Editing Skills Success**](http://www.misd.net/languageart/GrammarInAction/ProofreadingRevisingEditing.pdf)
* [**Keys for Writers**](http://comprehensiveliteracy.weebly.com/uploads/8/1/4/6/814611/hm_diagnostic_english_grammar_test.pdf)
* **Writing Center Practice (w/Tests) (See Zip Drive)**
* **Caught Ya!\* (See Zip Drive)**
* [**Grammar Resources**](https://generalpaper8004.wikispaces.com/Grammar%2Band%2BParts%2Bof%2BSpeech)
* [**Mr. Furman’s Grammar Resource**](http://furman.weebly.com/grammar.html)

**Passcode: GCHS2014****Vocabulary:** **Relevant GP Terms to Know (See Zip Drive)**[**Vocabulary Resource**](https://generalpaper8004.wikispaces.com/Vocabulary%2BDevelopment)[**Commonly Confused Words**](https://generalpaper8004.wikispaces.com/Commonly%2BConfused%2BWords)[**Power Verbs**](https://generalpaper8004.wikispaces.com/Power%2BVerbs)**Videos:**[**Upfront Videos**](http://upfront.scholastic.com/Videos)**Websites:** [**General Paper 8004 Cambridge Resource**](http://www.cie.org.uk/programmes-and-qualifications/cambridge-international-as-and-a-level-general-paper-as-level-only-8004/)[**The Global Pen**](http://theglobalpen.com/about/) **(Jill Pavich)**[**Back to School: The First Few Weeks**](http://theglobalpen.com/2012/07/24/back-to-school-the-first-weeks-of-gp/)[**The Global Pen Week One Tips**](http://theglobalpen.com/2013/04/07/q4-week-1-tips/)[**The Global Pen Overview Quarter One**](http://theglobalpen.com/quarter-at-a-glance/quarter-1/)[**G.P. Best Practice Resources**](http://theglobalpen.com/cambridge-best-practices-workshop/dec-3rd-best-practices-workshop/)[**G.P. Themes**](http://theglobalpen.com/gp-themes/)[**G.P. Prompts/Topics**](https://generalpaper8004.wikispaces.com/General%2BPaper%2BTopics)[**Scoring/ Grading The General Paper Essay**](http://theglobalpen.com/scoring-the-essay/)[**G.P. Rubrics**](https://generalpaper8004.wikispaces.com/General%2BPaper%2BRubrics) |  |
| **Component Two: Development of Argumentative and Discursive Essays** |
| **Topic: Organization/Support for Argumentative Writing on National/Global Issues** |
| **Key Questions:** 1. **What are the components of culture?**
2. **What constitutes diversity?**
3. **What connections can be made between various areas of society?**
4. **What are the “trigger words” in a prompt that indicate what type of essay response is appropriate?**
5. **What are the elements of a strong argumentative thesis?**
6. **How can the knowledge base for the following three prompt categories be expanded?**
* **Historical, social, economic, political and philosophical**
* **Science, environmental issues, mathematical**
* **Literature and language, arts and crafts**
1. **How can the opposition to an argument be made effectively?**
 | **Key Content:** 1. **Exploration of cultural issues:**
* **Social**
* **Political**
* **Economic**
* **Environmental**
* **Political**
* **Philosophical**
* **Scientific**
* **Technological**
1. **Understanding of individual, societal and cultural diversity**
2. **Development of independent and critical thinking**
3. **Close reading skills**
* **Note taking**
* **Labeling/Annotation**
* **Outlining**
* **Summarizing**
* **Drawing conclusions**
1. **Identification and deconstruction of the writing prompt**
2. **Deeper exploration of the three prompt categories**
3. **Continued study/review of grammar, usage and mechanics skills**
4. **Periodic assessment using GP test prompts**
 |
| **Resources:**[**The Global Pen Overview Quarter Two**](http://theglobalpen.com/quarter-at-a-glance/quarter-2/)[**Prompt Identification**](http://theglobalpen.com/2014/04/19/prompt-identification/)[**Sample G.P. Essays**](https://generalpaper8004.wikispaces.com/G.P.%2BSample%2BEssay%2BWriting)[**Quarter Two Thematic Idea Resources**](https://generalpaper8004.wikispaces.com/G.P.%2BQuarter%2B2%2BScience%2C%2BGeography%2C%2BMath%2C%2BTechnology%2C%2Band%2BEnvironmental%2BIssues)[**Aligning Your**](http://theglobalpen.com/2012/07/30/aligning-your-gp-efforts/)**G.P.** [**Efforts**](http://theglobalpen.com/2012/07/30/aligning-your-gp-efforts/)[**The Global Pen (The Essay)**](http://theglobalpen.com/the-gp-essay/)[**The**](http://theglobalpen.com/the-gp-essay/the-gp-introduction/)**G.P.** [**Introduction**](http://theglobalpen.com/the-gp-essay/the-gp-introduction/)[**The**](http://theglobalpen.com/the-gp-essay/the-gp-body/)**G.P.** [**Body**](http://theglobalpen.com/the-gp-essay/the-gp-body/)[**The**](http://theglobalpen.com/the-gp-essay/the-gp-conclusion/)**G.P.** [**Conclusion**](http://theglobalpen.com/the-gp-essay/the-gp-conclusion/)[**Scoring/ Grading The General Paper Essay**](http://theglobalpen.com/scoring-the-essay/)[**Persuasive Unit**](http://theglobalpen.com/2014/01/10/persuasive-essay-unit/)[**Discursive Unit**](http://theglobalpen.com/2014/03/23/cracking-the-cambridge-code-discursive-essay-unit/)[**Argumentative and Discursive Writing Resources**](https://generalpaper8004.wikispaces.com/G.P.%2BPersuasive%2CArgumentative%2C%2Band%2BDiscursive%2BWriting%2BResources)[**Inquiry Research**](http://theglobalpen.com/2012/08/26/student-research-inquiring-minds-want-to-know/)[**Research Resource**](https://generalpaper8004.wikispaces.com/General%2BPaper%2BResearch%2BResources)[**More Research Resources**](https://generalpaper8004.wikispaces.com/G.P.%2BResearch%2BWriting%2BResources)[**Inquiry Research Assignment**](https://generalpaper8004.wikispaces.com/Welcome%2Bto%2BGeneral%2BPaper%2BIssues)[**Research Articles**](https://generalpaper8004.wikispaces.com/General%2BPaper%2BArticles)[**Student Sample Inquiry Research Resources**](https://generalpaper8004.wikispaces.com/Student%2BResearch%2BWeebly)[**G.P. Games**](https://generalpaper8004.wikispaces.com/General%2BPaper%2BGames) |  |
| **Component Three: Improving AICE General Paper Scores** |
| **Topic: Developing Strong Support and Making Connections** |
| **Key Questions:** 1. **What thematic connections can be made to provide deep support to an argument?**
2. **What additional information and/or explanation can be included in a support paragraph to explain each point in depth?**
3. **What impact do strong transition sentences have on the fluency of an essay?**
4. **How can research and reporting expand the knowledge base for successfully addressing the prompt?**
5. **How can debate expand the knowledge base for successfully addressing the prompt?**
6. **What are the expectations for formal language and tone?**
 |  **Key Content:** 1. **Communicate information in a clear, concise, logical and appropriate manner**
2. **Focus on key areas of concentration for General Paper essay**
3. **Demonstrate knowledge and understanding of national and global issues**
4. **Demonstrate knowledge of methods and techniques of effective writing:**
* **Clear understanding of prompt**
* **Strong thesis statement**
* **Logical organization**
* **Comprehensive support and explanation**
* **Sophisticated transition sentences**
* **Analytical conclusion**
* **Elevated vocabulary**
1. **Mastery of grammar, usage and mechanics**
2. **Review of formal language rules**
* **No abbreviations/contractions**
* **No personal pronouns**
* **No slang/informal word choice**
1. **Periodic assessment using GP test prompts**
 |
| **Resources:**[**Quarter Three Thematic Idea Resources**](https://generalpaper8004.wikispaces.com/G.P.%2BQuarter%2B3%2BHistorical%2C%2BSocial%2C%2BEconomic%2C)[**Mr. Furman’s Writing Resource**](http://furman.weebly.com/sentence-construction-and-combining-strategies.html)**Passcode: GCHS2014**[**G.P. Improving Writing Tips**](https://generalpaper8004.wikispaces.com/G.P.%2BEssay%2BWriting%2BTip%2BResources)[**Essays for Improvement**](http://theglobalpen.com/2013/04/24/under-construction-essays-for-improvement/)[**Tips for Writing Success**](http://theglobalpen.com/2014/04/22/seeing-signs-tips-for-writing-success/)[**G.P. Law Unit**](http://theglobalpen.com/gp-themes/law/)[**G.P. Storytelling & Oral Tradition Unit**](http://theglobalpen.com/gp-themes/storytelling-the-oral-tradition/)  |  |
| **Component Four: Successful Production of AICE General Paper Essay** |
| **Topic: Producing High Quality Responses to Two Exam Essay Prompts in Two Hours** |
| **Key Questions:**1. **What are the criteria for achieving a top score on the General Paper essay?**
2. **How can the Cambridge rubric be used for self and peer evaluation?**
3. **How can the individual student’s knowledge base be reviewed and applied to the test prompts?**
4. **What time management strategies will be most effective within the allotted two hours?**
 | **Key Content:** 1. **Identify, select and interpret material appropriate to a prompt**
2. **Apply knowledge, understanding and analysis in essay response:**
* **Drawing inferences**
* **Providing explanations**
* **Constructing and developing arguments**
* **Understanding implications**
1. **Exercise evaluation and discrimination in assessing evidence, ideas and opinions to formulate a strongly supported conclusion**
2. **Use the Cambridge rubric to evaluate and revise sample essays**
3. **Pacing/time management test-taking strategies**
4. **Final assessment using GP test prompts**

  |
| **Resources:****Quarter Four: Exam Review**[**Sample Tests for Review and Baseline Testing**](https://generalpaper8004.wikispaces.com/G.P.%2BSample%2BTests) [**Tips for Writing Success**](http://theglobalpen.com/2014/04/22/seeing-signs-tips-for-writing-success/)[**Mission (G) Possible**](http://theglobalpen.com/2014/04/28/mission-gpossible-operation-debate/)[**G.P. Debate Resources**](http://theglobalpen.com/2012/12/04/from-the-podium-to-the-pen-the-great-gp-debate/)**●**[**Let the Debates Begin**](http://theglobalpen.com/2012/09/15/let-the-debates-begin-an-informal-start-to-argumentation/)**●**[**More Debate Resources**](https://generalpaper8004.wikispaces.com/G.P.%2BDebate%2BResources)[**G.P. Exam Study Review**](http://thegpindie.com/2014/05/05/gp-exam-study-here/) |  |
|  |
|  |
|  |  |