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| CCPS |
| AICE AS Level: General Paper 8004 |
| Curriculum Map |

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| CCPS  6/3/2014 |

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| **Component One: Introduction to AICE GP Format and Categories** | | |
| **Topic: Preparing for the AICE General Paper Essay** | | |
| **Key Question**   1. **How does the AICE GP essay differ from previous essay writing?** 2. **What are the differences between expository, argumentative and discursive essays?** 3. **What are the key elements of argumentative/persuasive writing?** 4. **What are the key elements of discursive writing?** 5. **What exactly does each prompt ask?** 6. **On what grammar, usage and mechanics rules will the paper be assessed?** 7. **What are the common errors in grammar, usage and mechanics?** 8. **What are strategies for improving sentence structure and writing more effective sentences?** 9. **What level of awareness of national/global issues is necessary for support in the AICE GP essay?** | **Key Content:**   1. **Overview of AICE General Paper essay** 2. **Essay types: Expository/Persuasive/Discursive** 3. **Writing Process:**  * **Prewriting (Brainstorming;+/- chart/target; hand approach)** * **Organization** * **Support** * **Transitions** * **Analytical Closing**  1. **Deconstruction of essay prompts** 2. **Instruction/practice in writing skills (grammar, usage and mechanics)** 3. **Expansion of sentence structure/varying sentence patterns** 4. **Editing skills** 5. **Exploration of national/global issues in context** 6. **Baseline and periodic assessment using GP test prompts (see General Paper 8004 Cambridge Resource under Website Resources below for past prompts)** 7. **Mini-research/Inquiry Research** 8. **Class Presentations** | |
| **Resources:**  [**General Paper**](https://generalpaper8004.wikispaces.com/G.P.+Home+Page)**Wikispace** [**Resource**](https://generalpaper8004.wikispaces.com/G.P.+Home+Page)  [**G.P. Getting Started Assignments**](https://generalpaper8004.wikispaces.com/General+Paper+Assignments)  [**General Paper Stem Starters**](http://theglobalpen.com/2014/04/19/prompt-identification/)  [**Quarter One Thematic Idea Resources**](https://generalpaper8004.wikispaces.com/G.P.+Quarter+1+Media%2C+Sports%2C+Entertainment%2C+Literature+and+Language%2C+and+Arts+and+Craft+Issues)  **National/Global Issues**  [**Izzit Resource**](http://www.izzit.org/events/index.php)  [**CNN Student News**](http://www.cnn.com/studentnews/)  [**CNN Resources**](https://generalpaper8004.wikispaces.com/CNN+Student+News)  **Phone Apps: Headline news**   * [**Upfront Magazine**](http://upfront.scholastic.com/) **(print and online)** * [**Upfront Resources**](https://generalpaper8004.wikispaces.com/UpFront+Magazine)   **Writing Skills:**   * ***Everything’s an Argument* (Bedford/St. Martin) Class-set** * ***Evergreen* (See Zip Drive)** * [**Proofreading, Revising, & Editing Skills Success**](http://www.misd.net/languageart/GrammarInAction/ProofreadingRevisingEditing.pdf) * [**Keys for Writers**](http://comprehensiveliteracy.weebly.com/uploads/8/1/4/6/814611/hm_diagnostic_english_grammar_test.pdf) * **Writing Center Practice (w/Tests) (See Zip Drive)** * **Caught Ya!\* (See Zip Drive)** * [**Grammar Resources**](https://generalpaper8004.wikispaces.com/Grammar+and+Parts+of+Speech) * [**Mr. Furman’s Grammar Resource**](http://furman.weebly.com/grammar.html)   **Passcode: GCHS2014**  **Vocabulary:**  **Relevant GP Terms to Know (See Zip Drive)**  [**Vocabulary Resource**](https://generalpaper8004.wikispaces.com/Vocabulary+Development)  [**Commonly Confused Words**](https://generalpaper8004.wikispaces.com/Commonly+Confused+Words)  [**Power Verbs**](https://generalpaper8004.wikispaces.com/Power+Verbs)  **Videos:**  [**Upfront Videos**](http://upfront.scholastic.com/Videos)  **Websites:**  [**General Paper 8004 Cambridge Resource**](http://www.cie.org.uk/programmes-and-qualifications/cambridge-international-as-and-a-level-general-paper-as-level-only-8004/)  [**The Global Pen**](http://theglobalpen.com/about/) **(Jill Pavich)**  [**Back to School: The First Few Weeks**](http://theglobalpen.com/2012/07/24/back-to-school-the-first-weeks-of-gp/)  [**The Global Pen Week One Tips**](http://theglobalpen.com/2013/04/07/q4-week-1-tips/)  [**The Global Pen Overview Quarter One**](http://theglobalpen.com/quarter-at-a-glance/quarter-1/)  [**G.P. Best Practice Resources**](http://theglobalpen.com/cambridge-best-practices-workshop/dec-3rd-best-practices-workshop/)  [**G.P. Themes**](http://theglobalpen.com/gp-themes/)  [**G.P. Prompts/Topics**](https://generalpaper8004.wikispaces.com/General+Paper+Topics)  [**Scoring/ Grading The General Paper Essay**](http://theglobalpen.com/scoring-the-essay/)  [**G.P. Rubrics**](https://generalpaper8004.wikispaces.com/General+Paper+Rubrics) |  | |
| **Component Two: Development of Argumentative and Discursive Essays** | | |
| **Topic: Organization/Support for Argumentative Writing on National/Global Issues** | | |
| **Key Questions:**   1. **What are the components of culture?** 2. **What constitutes diversity?** 3. **What connections can be made between various areas of society?** 4. **What are the “trigger words” in a prompt that indicate what type of essay response is appropriate?** 5. **What are the elements of a strong argumentative thesis?** 6. **How can the knowledge base for the following three prompt categories be expanded?**  * **Historical, social, economic, political and philosophical** * **Science, environmental issues, mathematical** * **Literature and language, arts and crafts**  1. **How can the opposition to an argument be made effectively?** | **Key Content:**   1. **Exploration of cultural issues:**  * **Social** * **Political** * **Economic** * **Environmental** * **Political** * **Philosophical** * **Scientific** * **Technological**  1. **Understanding of individual, societal and cultural diversity** 2. **Development of independent and critical thinking** 3. **Close reading skills**  * **Note taking** * **Labeling/Annotation** * **Outlining** * **Summarizing** * **Drawing conclusions**  1. **Identification and deconstruction of the writing prompt** 2. **Deeper exploration of the three prompt categories** 3. **Continued study/review of grammar, usage and mechanics skills** 4. **Periodic assessment using GP test prompts** | |
| **Resources:**  [**The Global Pen Overview Quarter Two**](http://theglobalpen.com/quarter-at-a-glance/quarter-2/)  [**Prompt Identification**](http://theglobalpen.com/2014/04/19/prompt-identification/)  [**Sample G.P. Essays**](https://generalpaper8004.wikispaces.com/G.P.+Sample+Essay+Writing)  [**Quarter Two Thematic Idea Resources**](https://generalpaper8004.wikispaces.com/G.P.+Quarter+2+Science%2C+Geography%2C+Math%2C+Technology%2C+and+Environmental+Issues)  [**Aligning Your**](http://theglobalpen.com/2012/07/30/aligning-your-gp-efforts/)**G.P.** [**Efforts**](http://theglobalpen.com/2012/07/30/aligning-your-gp-efforts/)  [**The Global Pen (The Essay)**](http://theglobalpen.com/the-gp-essay/)  [**The**](http://theglobalpen.com/the-gp-essay/the-gp-introduction/)**G.P.** [**Introduction**](http://theglobalpen.com/the-gp-essay/the-gp-introduction/)  [**The**](http://theglobalpen.com/the-gp-essay/the-gp-body/)**G.P.** [**Body**](http://theglobalpen.com/the-gp-essay/the-gp-body/)  [**The**](http://theglobalpen.com/the-gp-essay/the-gp-conclusion/)**G.P.** [**Conclusion**](http://theglobalpen.com/the-gp-essay/the-gp-conclusion/)  [**Scoring/ Grading The General Paper Essay**](http://theglobalpen.com/scoring-the-essay/)  [**Persuasive Unit**](http://theglobalpen.com/2014/01/10/persuasive-essay-unit/)  [**Discursive Unit**](http://theglobalpen.com/2014/03/23/cracking-the-cambridge-code-discursive-essay-unit/)  [**Argumentative and Discursive Writing Resources**](https://generalpaper8004.wikispaces.com/G.P.+Persuasive%2CArgumentative%2C+and+Discursive+Writing+Resources)  [**Inquiry Research**](http://theglobalpen.com/2012/08/26/student-research-inquiring-minds-want-to-know/)  [**Research Resource**](https://generalpaper8004.wikispaces.com/General+Paper+Research+Resources)  [**More Research Resources**](https://generalpaper8004.wikispaces.com/G.P.+Research+Writing+Resources)  [**Inquiry Research Assignment**](https://generalpaper8004.wikispaces.com/Welcome+to+General+Paper+Issues)  [**Research Articles**](https://generalpaper8004.wikispaces.com/General+Paper+Articles)  [**Student Sample Inquiry Research Resources**](https://generalpaper8004.wikispaces.com/Student+Research+Weebly)  [**G.P. Games**](https://generalpaper8004.wikispaces.com/General+Paper+Games) |  | |
| **Component Three: Improving AICE General Paper Scores** | | |
| **Topic: Developing Strong Support and Making Connections** | | |
| **Key Questions:**   1. **What thematic connections can be made to provide deep support to an argument?** 2. **What additional information and/or explanation can be included in a support paragraph to explain each point in depth?** 3. **What impact do strong transition sentences have on the fluency of an essay?** 4. **How can research and reporting expand the knowledge base for successfully addressing the prompt?** 5. **How can debate expand the knowledge base for successfully addressing the prompt?** 6. **What are the expectations for formal language and tone?** | **Key Content:**   1. **Communicate information in a clear, concise, logical and appropriate manner** 2. **Focus on key areas of concentration for General Paper essay** 3. **Demonstrate knowledge and understanding of national and global issues** 4. **Demonstrate knowledge of methods and techniques of effective writing:**  * **Clear understanding of prompt** * **Strong thesis statement** * **Logical organization** * **Comprehensive support and explanation** * **Sophisticated transition sentences** * **Analytical conclusion** * **Elevated vocabulary**  1. **Mastery of grammar, usage and mechanics** 2. **Review of formal language rules**  * **No abbreviations/contractions** * **No personal pronouns** * **No slang/informal word choice**  1. **Periodic assessment using GP test prompts** | |
| **Resources:**  [**Quarter Three Thematic Idea Resources**](https://generalpaper8004.wikispaces.com/G.P.+Quarter+3+Historical%2C+Social%2C+Economic%2C)  [**Mr. Furman’s Writing Resource**](http://furman.weebly.com/sentence-construction-and-combining-strategies.html)  **Passcode: GCHS2014**  [**G.P. Improving Writing Tips**](https://generalpaper8004.wikispaces.com/G.P.+Essay+Writing+Tip+Resources)  [**Essays for Improvement**](http://theglobalpen.com/2013/04/24/under-construction-essays-for-improvement/)  [**Tips for Writing Success**](http://theglobalpen.com/2014/04/22/seeing-signs-tips-for-writing-success/)  [**G.P. Law Unit**](http://theglobalpen.com/gp-themes/law/)  [**G.P. Storytelling & Oral Tradition Unit**](http://theglobalpen.com/gp-themes/storytelling-the-oral-tradition/) |  | |
| **Component Four: Successful Production of AICE General Paper Essay** | | |
| **Topic: Producing High Quality Responses to Two Exam Essay Prompts in Two Hours** | | |
| **Key Questions:**   1. **What are the criteria for achieving a top score on the General Paper essay?** 2. **How can the Cambridge rubric be used for self and peer evaluation?** 3. **How can the individual student’s knowledge base be reviewed and applied to the test prompts?** 4. **What time management strategies will be most effective within the allotted two hours?** | **Key Content:**   1. **Identify, select and interpret material appropriate to a prompt** 2. **Apply knowledge, understanding and analysis in essay response:**  * **Drawing inferences** * **Providing explanations** * **Constructing and developing arguments** * **Understanding implications**  1. **Exercise evaluation and discrimination in assessing evidence, ideas and opinions to formulate a strongly supported conclusion** 2. **Use the Cambridge rubric to evaluate and revise sample essays** 3. **Pacing/time management test-taking strategies** 4. **Final assessment using GP test prompts** | |
| **Resources:**  **Quarter Four: Exam Review**  [**Sample Tests for Review and Baseline Testing**](https://generalpaper8004.wikispaces.com/G.P.+Sample+Tests)  [**Tips for Writing Success**](http://theglobalpen.com/2014/04/22/seeing-signs-tips-for-writing-success/)  [**Mission (G) Possible**](http://theglobalpen.com/2014/04/28/mission-gpossible-operation-debate/)  [**G.P. Debate Resources**](http://theglobalpen.com/2012/12/04/from-the-podium-to-the-pen-the-great-gp-debate/)  **●**[**Let the Debates Begin**](http://theglobalpen.com/2012/09/15/let-the-debates-begin-an-informal-start-to-argumentation/)  **●**[**More Debate Resources**](https://generalpaper8004.wikispaces.com/G.P.+Debate+Resources)  [**G.P. Exam Study Review**](http://thegpindie.com/2014/05/05/gp-exam-study-here/) |  | |
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