## 2014-2015 CCPS Advanced Studies Laureate Research Project, Paper, and Presentation Timeline

### TERM I: 2014

**August 18 Students’ Opening Day of School**

**Portfolio Sessions:** Each Laureate candidate must maintain a research portfolio and have his/her teacher’s or mentor’s signature in the spaces provided to indicate that the portfolio is up-to-date and to show progress in the research and writing process. \***CCPS DISTRICT DEADLINES are in bold, underlined type.**

##### Window # 1: Aug. 18-Sept. 19 Research Portfolio Session #1, by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* + - * + Notes or highlighting on articles
				+ Abstracts on at least 5 articles (or equivalent)
				+ Begin pro-con chart

 Teacher’s/Mentor’s Initials \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Window #2: Sept. 19-Oct. 1 Research Portfolio Session #2, by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Notes or highlighting on next articles
* Abstracts on at least 5 more sources (or equivalent)
* Expanded pro-con chart
* Tentative thesis Teacher’s/Mentor’s Initials \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

#### October 10 Laureate Candidate’s Application, Declaration of Topic, Scope, and Content to School Coordinator

#### October 10 \*Advanced Placement Laureate Applications & Declarations of Topic to CCPS Laureate Supervisor

###### Window # 3: Oct. 1-Oct. 15 Research Portfolio Session #3, by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Notes or highlighting on articles
* Abstracts on at least 5 more sources
* Further expanded pro-con chart
* Revised thesis if necessary Teacher’s/Mentor’s Initials \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

###### Window # 4: Oct. 15-Oct. 29 Research Portfolio Session #4, by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

* Notes or highlighting on articles
* Abstracts on at least 5 more sources
* Cumulative pro-con chart
* Refined thesis Teacher’s/Mentor’s Initials \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Window # 5: Oct. 29-Nov. 19 Research Portfolio Session #5, by \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

* Final articles and abstracts as needed
* Cumulative pro-con chart
* ***Full draft of formal outline*** Teacher’s/Mentor’s Initials \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Window # 6: Nov. 19-Dec. 20 Writing full draft of the paper with documentation**

**Nov. 19**  **Draft #1**—1000 words, documentation, and works cited

**Nov. 26**  **Draft #2**—2000 words, documentation and works cited

**Dec. 03** **Draft #3**—3000 words, documentation and works cited Teacher’s/Mentor’s Initials \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**December 12 \* Candidates’ Presentation Schedule & Biographical Blurbs to CCPS Laureate Supervisor**

#### Dec. 15 Draft #4—4000 words, documentation, and works cited

**Dec. 19** **Complete Draft of Paper (4,000-6,000 words) with documentation and works cited to *Teacher* *and* *Mentor***

Title Page, Formal Outline, Laureate Essay, Appendices (if appropriate),

List of Works Cited, List of Other SourcesTeacher’s/Mentor’s Initials\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**TERM II: 2015**

**Window # 7: Jan. 08-Feb. 12**

 **Jan. 14**  **Revision, Expansion as Needed, check #1** Teacher’s/Mentor’s Initials\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **Jan. 21 Revision, Expansion as Needed, check #2** Teacher’s/Mentor’s Initials\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Feb. 4 Revision, Expansion as Needed, check #3** Teacher’s/Mentor’s Initials\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Feb. 11 Final draft to mentor for final check** Teacher’s/Mentor’s Initials\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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#### February 13 \*Publication-ready Essays to School Coordinator

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##### Window # 8: Feb. 13-Mar. 3 Creation of Multi-media Presentation or Demonstration Script

**Feb. 19** Presentation Progress Check #1

**Feb. 25** Presentation Progress Check #2 Teacher’s/Mentor’s Initials\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**March 3- April 30 \*CCPS Advanced Placement Laureate Presentations**